

ANNUAL PLAN HI KIDS A6				
Capacities	Topics	Learning goals	Strategies and Evaluation	Time
To use English to express specific needs of the environment.	Unit 1	- To talk about school topics. - To use verb to be and simple present tenses correctly. - To differentiate between simple present and verb to Be.	- R.S.A.: class participation with verbal application of studied concepts. - Written Production - Oral production - Listening - Role Play - Individual word - Group work - Test	
	Simple Present	- To ask and answer questions. - To change sentences to the negative and interrogative form of the verb.		
To recognize types of nouns.				
To practice dialogue.	Present Continuous	- To talk about actions happening now. - To ask and answer questions using present continuous. - To add the ing form correctly. - To translate successfully a text.		
To use different tenses of English.				

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To recognize comparatives.	There is – There are	- To use there is – there are – how much – how many. - To differentiate mass and countable nouns. - To write numbers in English.	- R.S.A.: class participation with verbal application of studied concepts. - Written Production - Oral production - Listening - Role Play - Individual word - Group work - Test	
To differentiate will from Be Going to.	Simple Past	- To talk about past events. - To use auxiliary “did” in negative and interrogative form. - To differentiate regular and irregular verbs. - To ask and answer questions. - To talk about past events.		
To read text in English.	Past Continuous	- To talk about clothes. - To change sentences into the negative and interrogative form. - To ask and answer questions.		
To write sentences in English using learned vocabulary.	The Time	- To tell the time. - To ask and answer questions about time. - To write the time in English.		

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Capacities	Topics	Learning goals	Strategies and Evaluation	Time
- To translate a text in English. - To make predictions.	Unit 2 Family Future – Will	- To talk about family members. - To ask and answer about professions. - To express possession with 's – s'. - To make predictions. - To use auxiliary will – won't. - To ask and answer questions.	- R.S.A.: class participation with verbal application of studied concepts. - Written Production - Oral production - Listening - Role Play - Individual word - Group work - Test	
To use can - can't to express abilities	Can - Can't	- To ask and answer questions with can / can't. - To express capacity and ability. - To ask permission with can.		
To use the different comparative forms.	Comparatives	- To compare things. - To identify antonyms. - To use the different comparative forms. - To ask and answer questions. - To talk about plans.		
To talk about future.	Future - Be Going To	- To ask and answer using going to. - To talk about sports. - To ask and answer questions.		
To use prepositions of place.	Prepositions	- To use prepositions correctly. - To locate people and places. - To write sentences using prepositions.		