

ANNUAL PLAN HI KIDS A4				
Capacities	Topics	Learning goals	Strategies and Evaluation	Time
- To use English to express specific needs of the environment. - To practice dialogue. - To use prepositions of places - To recognize plural forms	Unit 1 Verb to be Countries and nationalities	- To differentiate countries and nationalities. - To say where he / she is from. - To write capital cities. - To use the verb to be correctly	- R.S.A.: class participation with verbal application of studied concepts. - Written Production - Oral production - Listening - Role Play - Individual word - Group work - Test	
	Places Prepositions of places There is/there are School Supplies A – AN This – That These – Those Have – Has	- To locate people and places. - To use prepositions correctly. - To use A – An correctly. - To write sentences using prepositions. - To use Have – Has correctly. - To differentiate This – That – These – Those.		
	The Family	- To know family members. - To identify family members. - To ask and answer about family numbers.		

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- To use English to express specific needs of the environment. - To practice dialogue. - To make simple questions. - To talk about routine. - To tell the time. - To use can-can't to express abilities	Unit 2 - Present continuous Clothes - Simple present Sports - The time Numbers - Can – can't	- To talk about actions happening now. - To ask and answer questions. - To talk and describe about people's clothes. - To use the ING form correctly. - To talk about routine. - To change sentences in the negative and interrogative forms. - To talk about sports. - To ask and answer questions. - To tell the time in English. - To ask and answer about the time. - To write numbers in English - To express capacity and ability. - To ask and answer with can / can't. - To ask for permission with can / can't.	- R.S.A.: class participation with verbal application of studied concepts. - Written Production - Oral production - Listening - Role Play - Individual word - Group work - Test	