

LESSON PLAN

Little Learners One.

School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 2 The Alphabet.		PAGES:	13-16
TOPIC:	The alphabet			
AIMS				
Students Will be able to spell the alphabet and to differentiate Capital and Small letters.				
LEARNING GOALS:	To learn how to spell the alphabet. To differentiate capital and small letters.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
Teacher will begin the class showing a wall chart with the Alphabet. Teacher will encourage students to listen and repeat the alphabet. Students will practice spelling.	Students will spell the alphabet and work in their books. Students will trace Capital and Small Letters in their books. Students will connect the letter with the objects and color by numbers.	Students will paint bubbles to differentiate capital letters and small letter. Student will elaborate flash cards as an extra activity. (Page 80- 82)	Little Learners Book One. Listening. Repeating Writing. Practice TPR.	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 3 Greetings and Goodbyes.		PAGES:	17-20
TOPIC:	Listen and Say.			
AIMS				
Students Will be able to recognize greetings and goodbyes. (hello, good morning, good bye, good afternoon, how are you, I'm fine, thank you)				
LEARNING GOALS:	To understand expression of greetings and goodbyes.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher Will Begin the class saying hello how are you?</p> <p>Teacher will ask students to repeat after listening all the greetings and goodbyes.</p> <p>Teacher will practice with students.</p> <p>Teacher will read The Wok Bank to practice.</p>	<p>Teacher will encourage students to practice pronunciation in group and then in pairs.</p> <p>Students will practice pronunciation Greetings and goodbyes.</p>	<p>Students will trace the words and phrases then, repeat.</p>	<p>Little Learners Book One. TPR (Total physical response). Listening. Reading. Writing.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 4 Personal Information.		PAGES:	22-24
TOPIC:	Listen and Say.			
AIMS				
Students Will be able to recognize personal information. (name, age...)				
LEARNING GOALS:	To understand and give personal information. (what's your name, how old are you, where do you live...)			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher Will Begin the class saying to students one by one. What's your name? How old are you? Where do you live? Teacher will gather answers from students Teacher will ask students to repeat after listening all the expressions. Teacher will practice with students.</p>	<p>Teacher will encourage students to practice pronunciation in group and then in pairs. Students will practice all the expression to get personal information. Students will introduce themselves to practice.</p>	<p>Students will listen and match the phrases. Students will practice all the expressions.</p>	<p>Little Learners Book One. Listening. Repeating Writing. Practice (introduce themselves)</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:				
Lesson 5 School supplies		PAGES:	25-28	
TOPIC:				
Point and say.				
AIMS				
Students Will be able to recognize objects of the classroom and school materials (book, notebook, pencil, eraser, bag, door, desk, chair) Question - answers.				
LEARNING GOALS:				
To identify vocabulary about classroom materials and objects of the classroom.				
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher Will Begin the class saying to students one by one.</p> <p>-Look at the classroom around... can you say what can you see around?</p> <p>Teacher point and say, students look and repeat.</p> <p>- This is a notebook...</p> <p>- That is a pencil...</p> <p>Teacher will gather answers from students</p> <p>Teacher will ask students to repeat after listening all the expressions.</p> <p>Teacher will practice with students.</p>	<p>Teacher will encourage students to practice pronunciation in group and then in pairs.</p> <p>Students will practice all the expression to identify objects of the classroom and school materials.</p> <p>Students will point and say after teacher.</p>	<p>Students will listen and match questions and answers.</p> <p>Students identify the objects in their books.</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Repeating</p> <p>Writing.</p> <p>Practice vocabulary .</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 6 My body		PAGES:	30-33
TOPIC:	Point and say. Sing a song.			
AIMS				
Students Will be able to identify parts of the body. (head, arm, leg, foot, hand)				
LEARNING GOALS:	To identify vocabular about parts of the body.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher Will Begin the class saying to students one by one.</p> <ul style="list-style-type: none"> - Today we will learn about parts of our body. - Teacher will show parts of the body, say and practice with the students. 	<p>Teacher will encourage students to practice pronunciation in group and then in pairs.</p> <p>Students will practice vocabulary about parts of the body.</p> <p>Teacher will sing a song about body parts (Head, shoulders, knees and toes) TPR.</p> <p>Students will point and say after teacher.</p> <p>Students will show each other parts of their body.</p>	<p>Students will listen and match questions and answers.</p> <p>Students identify parts of their body.</p> <p>Students will sing</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Singing.</p> <p>TPR (Total Physical Response)</p> <p>Repeating</p> <p>Writing.</p> <p>Practice vocabulary.</p> <p>Pair work.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 7 My face		PAGES:	34-37
TOPIC:	Point and say ...This is my...			
AIMS				
Students Will understand vocabulary and expressions about face. (hair, eyes, mouth, nose, ear...) This is... These are...				
LEARNING GOALS:	To understand vocabulary about face and expression to express face parts This is ... Theses are...			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will present a poster or a drawing about a face.</p> <p>Teacher will mention parts of her-his face and point.</p> <p>Students will identify face parts repeating themselves.</p>	<p>Students will open their books to work. (identify and circle face parts)</p> <p>Students will practice with the teacher all the vocabulary.</p> <p>Students will write face parts.</p> <p>Students will practice.</p> <p>This is my nose...</p> <p>These are my eyes...</p>	<p>Students will point and say face parts.</p> <p>Students will draw their faces in a big picture frame and color.</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Repeating</p> <p>Writing.</p> <p>Practice (introduce themselves)</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 8 Moods		PAGES:	38-40
TOPIC:	How do you feel today?			
AIMS				
Students Will understand expressions about feelings and emotions. (Happy, surprised, angry, sad...) I am ... I feel... Is he sad? Is she happy?				
LEARNING GOALS:	To understand vocabulary and expressions about moods and emotions. I am ... I feel ... Is he?			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will ask students ... -How do you feel today? Teacher will gather answers from the students. Students will express their moods. By saying - I feel... -I am ... today. -Teacher encourage students to do faces every time she says.</p>	<p>Students will open their books to work. (identify and draw moods and emotions) Students will identify and practice with the teacher all the vocabulary. -I am angry. -I feel sad. -I am happy. -I feel surprised.</p>	<p>Students will do faces just by listening to the teacher and doing. Students will draw faces in their books.</p>	<p>Little Learners Book One. Listening. Repeating Writing. Practice (introduce themselves) Do faces and emotions.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 9 This is My Family		PAGES:	42-45
TOPIC:	Look and Read.			
AIMS				
Students Will understand vocabulary about family. (mother, father, brother, sister...)				
LEARNING GOALS:	To understand vocabulary about family members.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
Teacher will present a poster of a family and mention all the members of a family. Students will repeat and practice pronunciation.	Students will open their books and work. (complete and connect). Students will practice with the teacher vocabulary about family members. Students will draw their families in a picture frame.	Students will draw their families in a big picture frame and color.	Little Learners Book One. Listening. Repeating Writing. Practice (introduce themselves)	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 10 Animals		PAGES:	46-49
TOPIC:	What do you see? Animals - numbers 1 to 10.			
AIMS				
Students Will identify animals (Lions, elephants, giraffes, tigers, zebras...) Numbers from 1 to 10.				
LEARNING GOALS:	To identify animals. To identify numbers from 1 to 10.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will encourage students to guess about animals in their books.</p> <p>Teacher will help students to name all the animals they can see.</p> <p>Students will practice animals name and count them.</p>	<p>Students will be asked to identify the animals in their books.</p> <p>Students will count animals from 1 to 10.</p> <p>Students will write the numbers in their books to complete the expressions.</p>	<p>Students will encourage to count animals orally.</p> <p>Student will look around and count several objects in the classroom.</p> <p>Students will cut and paste the Numbers flashcards</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Repeating</p> <p>Writing.</p> <p>Practice numbers.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 11 My pets		PAGES:	50-54
TOPIC:	My Pets. (animals and numbers 11 to 20).			
AIMS				
Students Will understand vocabulary about domestic animals and numbers 11 to 20.				
LEARNING GOALS:	To learn vocabulary about pets (fish, cat, turtle, hamster, dog, parrot...) related to numbers 11 to 20.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will show a picture of pets and ask to students about pets.</p> <p>-Do you have a pet? -Which one?</p> <p>Teacher will encourage students to answer and to talk about their pets.</p> <p>Teacher will encourage students to take a look in their books the lesson about pets.</p>	<p>Students will repeat the sentences after the teacher.</p> <p>-This is my ... -I have a pet ...</p> <p>Students will work in their books.</p> <p>Students will identify the pets and their names.</p> <p>Students will count down the pets (domestic animals) and link up with the numbers.</p> <p>Students will practice pronunciation and writing skills.</p>	<p>Students will listen and repeat the names of the pets.</p> <p>Student will connect the numbers and find out the hidden pet.</p> <p>Students will color the picture.</p>	<p>Little Learners Book One.</p> <p>Listening. Repeating Writing. Speaking.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 12 Birthday		PAGES:	55-57
TOPIC:	Happy Birthday			
AIMS				
To identify more numbers. To understand expression about birthday time.				
LEARNING GOALS:	To identify animals. To identify numbers from 1 to 10.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will encourage students to guess about a special song.</p> <p>- Happy birthday to you...</p> <p>Students will sing together and practice the song.</p> <p>Students</p>	<p>Student will be encouraged to ask and answer questions.</p> <p>-How are you? -I am fine.</p> <p>-How old are you? - I'm 7 years old.</p> <p>Students will count the candles in the birthday cake and answer.</p> <p>Students will draw and color a birthday cake and the candles.</p>	<p>Students will sing the birthday song.</p> <p>Students count and complete the birthday candle.</p> <p>Students color a birthday candy in their books.</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Repeating</p> <p>Writing.</p> <p>Practice numbers.</p> <p>Sing a birthday song.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 13 To the park (Verbs)		PAGES:	59-62
TOPIC:	To the park (Point and say) action verbs.			
AIMS				
Students Will identify words that indicate action or verbs plus ING form. (running, jumping, playing)				
LEARNING GOALS:	To understand words that indicate actions. Verbs plus ING form.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
Teacher will encourage students to guess about some actions in their books. Then students will be asked to do TPR and pronounce the verbs according to action.	Students will connect the picture with the actions in their books. Students will practice pronunciation with the teacher.	Students will listen and repeat the actions. Student will do TPR (Total Physical Response). Little Learners Book One. Listening.	Little Learners Book One. Listening. Repeating Writing. Practice numbers. TPR.	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 14 Prepositions of place		PAGES:	63-67
TOPIC:	Preposition (in, on under).			
AIMS				
To understand words that indicates prepositions.				
LEARNING GOALS:	To understand words that indicate actions. Verbs plus ING form.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will show a picture of a house and guess about the position of some objects of the classroom.</p> <p>Teacher will read Word Bank in the book.</p> <p>Teacher will encourage students to practice preposition.</p>	<p>Students will connect the picture with the actions in their books.</p> <p>Students will practice pronunciation with the teacher.</p> <p>Students will identify the position of the cats in the basket.</p> <p>Students will show the position .</p>	<p>Students will listen and repeat the prepositions. Student will make cut and paste about prepositions in their books.</p>	<p>Little Learners Book One. Listening. Repeating Writing. Cut and Paste activity.</p>	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 15 Days of the week		PAGES:	68-70
TOPIC:	Days of the week (Look and read)			
AIMS				
Students Will identify Days of the week to differentiate yesterday, today and tomorrow.				
LEARNING GOALS:	To understand words that indicates Days of the Week.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
Teacher will ask students. -what day is today? Students answer. -Today is ... -yesterday was... -Tomorrow will be ...	Students will listen to the teacher and repeat Days of the week. Students will differentiate about days of the week. Yesterday... Today... Tomorrow...	Students will work in their books (complete and fill in the blanks). Student will remember Days of the week.	Little Learners Book One. Listening. Repeating Writing. Cut and Paste activity.	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 16 The weather		PAGES:	71-73
TOPIC:	The Weather (sunny, rainy, cloudy, windy). Simple Present (Yes/No questions).			
AIMS				
Students Will understand vocabulary and expressions about the weather (How is the weather today? Do you like rainy days? Yes; I do, no, I do not).				
LEARNING GOALS:	To learn vocabulary about the weather (sunny, rainy, cloudy, windy) To differentiate today, yesterday and tomorrow.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
Teacher will encourage students to talk about weather. -How is the weather today? -How was the weather yesterday? -Do you like rainy days? Students will answer... Yes; I do. -No, I do not. Teacher will encourage students to answer the questions. Teacher will encourage students to take a look in their books the lesson about the weather.	Students will repeat the sentences after the teacher. -Today is ... -Yesterday was... -Tomorrow will be ... Students will work in their books. Students will identify how is the weather... Students will practice expressions about weather... Rainy, windy, sunny, cloudy... Students will practice pronunciation and writing skills.	Students will listen and repeat the expressions about the weather. Student will connect the pictures and the vocabulary. Students will trace the words related to weather.	Little Learners Book One. Listening. Repeating Writing. Speaking.	

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School	Grade	Teacher	Time	
	1st		DATE	HOUR
THEMATICS UNITS:	Lesson 17 Colors		PAGES:	74-77
TOPIC:	What is your favorite color?			
AIMS				
Students Will identify colors (blue, yellow, red, brown, orange, purple)				
LEARNING GOALS:	To identify colors.			
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
<p>Teacher will ask students about their favorite color.</p> <p>-What is your favorite color?</p> <p>-My favorite color is...</p> <p>Students are encouraged to answer.</p> <p>Teacher presents a poster of a Rainbow to show them colors.</p>	<p>Students will listen to the teacher and repeat the colors.</p> <p>Student will see Rainbow colors and identify.</p> <p>Student will color and trace the picture in their books.</p> <p>Students will match color and their names in their books.</p>	<p>Students will practice orally pronunciation of each word.</p> <p>Students will practice writing of colors in their books.</p> <p>Students will color by numbers.</p>	<p>Little Learners Book One.</p> <p>Listening.</p> <p>Repeating</p> <p>Writing.</p> <p>Cut and Paste activity.</p>	