

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HR
THEMATIC UNITS	THE SCHOOL		TOPIC	GREETINGS	
AIMS					
Be able to use the different kinds of greetings according to the context					
LEARNING GOALS	. To greet and say goodbye		- During the morning		
	. To differentiate types of greetings		- During the afternoon		
			- During the evening and night		
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
<p>The teacher presents the lesson using realia and give instructions about the uses of the greetings</p> <p>The teacher writes on the blackboard</p> <p>_ HELLO..... HI</p> <p>_ GOOD MORNING</p> <p>_ GOOD AFTERNOON</p> <p>_ GOOD EVENING</p>	<p>The students practice the lesson in their notebooks or books doing the exercises supplied by the teacher</p> <p>The students practice the short dialogue about greetings in pairs.</p> <p>_ Hello class _ Good morning Jhon</p> <p>_ Hello teacher _ Good morning Ana</p> <p>_ How are you? _ How are you?</p> <p>_ Fine thank you _ Fine thank you</p>		<p>The teacher asks the students if they understood the topic and give other details if necessary</p> <p>The students return their homework to the teacher</p>	<p>Books HELLO CLASS</p> <p>Notebooks</p> <p>. Individual and group work</p> <p>. R.S.A.: class participation with verbal application of studied concepts</p> <p>. Role play</p> <p>. Listening</p>	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Family Members	
AIMS					
Be able to identify members of the family in English Be able to mention family members					
LEARNING GOALS	<ul style="list-style-type: none"> - To know family members - To identify family members - To ask and answer about family members 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents the topic describing his family tree, and writes sentences on the b/b. The teacher gives details about family's members vocabulary My mother is a teacher My father is an engineer My brother Louis is a pilot My sister Ana is a nurse My grandfather and grandmother are dentist	The teacher writes and draw on the b/b the family tree and practice with the students Then the students ask and answer questions related to family members' vocabulary What is your mother's name? My mother is Lucia How old is your grandmother? She is 84 years old How many brothers and sisters do you have? I have 3 brothers and 2 sisters The students do the activities		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied	Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Adjectives	
AIMS					
Be able to write sentences according adjectives uses Be able to identify adjectives					
LEARNING GOALS	<ul style="list-style-type: none"> - To know adjectives - To use adjectives in sentences - To write sentences using adjectives 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
<p>The teacher presents the topic using realia or flashcard about famous people</p> <p>The teacher shows the adjectives and explains how its use in English</p> <p>Hulk is strong man</p> <p>Messi is a good soccer player</p> <p>The teacher explains that in English the adjectives are used before the nouns</p> <p>I have a WHITE house</p> <p>Yo tengo una casa BLANCA</p> <p>She is a BEAUTIFUL girl</p> <p>Ella es una chica HERMOSA</p>	<p>The teacher writes some activities on the b/b</p> <p>The students do the activities in their workbook</p> <p>The teacher writes some questions and the students ask and answer</p> <p>_ What color is your hair?</p> <p>_ Are you a shy person?</p> <p>_ Do you like tall people?</p> <p>_ Do you like curly hair?</p> <p>The students practice the dialogue in pairs</p>		<p>The teacher gives some another activities to the students</p> <p>The students write their own sentences with the vocabulary studied</p>	<p>Books –HI TEENS A8</p> <p>Editora E y E Book Sellers</p> <p>Notebooks</p> <p>. Realia</p> <p>. Flashcards</p> <p>. Individual and group work</p> <p>. R.S.A.: class participation with verbal application of studied concepts</p> <p>. Role play</p> <p>. Listening</p>	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HR
THEMATIC UNITS			TOPIC	Human Body	
AIMS					
Be able to recognize human body vocabularies					
LEARNING GOALS	<ul style="list-style-type: none"> - To identify the body's parts - To talk about the body - To differentiate hairs' types 				
DEVELOPMENT					
PRESENTATION	PRACTICE	WIND DOWN		MATERIALS AND STRATEGIES	
<p>The teacher presents the topic describing his body, and writes sentences on the b/b.</p> <p>The teacher gives details about human body vocabulary</p> <p>This is me</p> <p>I have a big head</p> <p>My fingers are long</p> <p>My teeth are white</p> <p>I have blue eyes</p>	<p>The teacher writes some activities on the b/b</p> <p>The students describe themselves</p> <p>The students do the activities in their workbook</p>	<p>The teacher gives some other activities to the students</p> <p>The students write their own sentences with the vocabulary studied</p>		<p>Books –HI TEENS A8</p> <p>Editora E y E Book Sellers</p> <p>Notebooks</p> <ul style="list-style-type: none"> . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening 	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Comparatives	
AIMS					
Be able to compare people and things					
LEARNING GOALS	<ul style="list-style-type: none"> - To compare things - To use the different comparative forms - To write comparative forms sentences 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
<p>The teacher presents the topic using flashcards and realia</p> <p>Then write on the b/b some sentences and explains the uses of comparative form.</p> <p style="text-align: center;">COMPARATIVES</p> <ul style="list-style-type: none"> - Juan is taller than José - José is shorter than Juan - Math book is more expensive than Science book - Science book is cheaper than Math book <p>The teacher gives other details</p>	<p>The teacher writes some sentences on the b/b and shows how to make sentences in comparatives form</p> <p>_ ER : short adjectives</p> <p>_ MORE: long adjectives</p> <p>Irregular : Good : better</p> <p style="padding-left: 40px;">Bad : Worse</p> <ul style="list-style-type: none"> - Brazil is bigger tha Uruguay - Messi is better than Neymar <p>The teacher writes some exercises</p> <p>The students do the exercises supplied by the teacher and the activities in their workbooks</p>		<p>The teacher asks the students if they understood the topic and give other details if necessary</p> <p>The teacher gives other activities to the students</p>	<p>Books –HI TEENS A8</p> <p>Editora E y E Book Sellers</p> <p>Notebooks</p> <ul style="list-style-type: none"> . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening 	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HR
THEMATIC UNITS			TOPIC	Cardinal Numbers	
AIMS					
Be able to write numbers in English Be able to identify numbers spelling in English					
LEARNING GOALS	<ul style="list-style-type: none"> - To write numbers in English - To differentiate Cardinals and Ordinals - To indicate position 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents the class using flashcards and say some sentences expressing numbers The teacher writes on the and explains I am 37 years old She is 16 years old Paraguay has 17 departments His house number is 52	The teacher writes on the b/b the numbers and practices with the students 1 one - 2 two – 3 three - 4 four - 5 five - 6 six 7 seven - 8 eight - 9 nine - 10 ten - 11 eleven 15 fifteen - 20 twenty - 30 thirty -40 forty - 50 fifty - 60 sixty -70 seventy - 80 eighty 90 ninety - 100 one hundred The students do their activities in the workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook	Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOUR
THEMATIC UNITS			TOPIC	Ordinals numbers	
AIMS					
Be able to indicates position Be able to differentiate cardinals and ordinal numbers					
LEARNING GOALS	. To indicates position. To recognize ordinal numbers . To write ordinal numbers in English				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher introduces the topic saying some sentences indicating positions The teacher explains how to use ordinal numbers The first day of the week is Sunday The night month of the year is September 1 first _ 2 second _ 3 third _ 4 fourth _ 5 fifth 6 sixth _ 7 seventh _ 8 eight _ 9 ninth 10 tenth	The teacher writes on the b/b some exercises and practice with the students how to use ordinal structures 20: twenty __20th : twentieth 21:twenty one __21st twenty first 40: forty __40th : fortieth 100: one hundred _100th: one hundredth The students practice and do their activities in their workbook		The teacher makes a feedback to fix the lesson giving some others details The students do the activities in their workbook	Books -(HELLO CLASS 1 Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Clothes / Size	
AIMS					
. Be able to identify clothes vocabulary . Be able to describe people’s clothing					
LEARNING GOALS	<ul style="list-style-type: none"> - To talk about clothes - To write sentences using clothes and colors - To describe people's clothes 				
DEVELOPMENT					
PRESENTATION	PRACTICE	WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the topic describing himself how is dressed And also use realia to talk about clothes _ I am wearing a red t-shirt, blue jeans and brown shoes _ She is wearing a pink blouse , green skirt and gray sandals _ My size in jeans is médium The teacher give another details I wear blue jeans and a red shirt She wears white dress and black shoes	The teacher ask and answer questions and write on the b/b to practice with the students What are you wearing? What is your favorite color in jeans? What is your size in t-shirts? The students the activities in their workbooks	The students write their own sentences with the vocabulary studied		Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HR
THEMATIC UNITS			TOPIC	Present Progressive	
AIMS					
Be able to talk about actions happening now Be able to write and uses present continuous Be able to differentiate present tenses					
LEARNING GOALS	<ul style="list-style-type: none"> - To talk about actions happening now - To answer questions using present progressive - To add the "ing" form correctly 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents the lesson mentioning some sentences The teacher writes them on the b/b and explains the topic SUJ+VERB BE+ MAIN VERB+ ING I am a teacher.... I am teaching English now He is a student He is studying English They are singers... They are singing The teacher explains how to add the ING Play- playing Stop- stopping Write-writing	The teacher writes some exercises on the b/b The students copy and practice Where are you? ... I am at home What are you doing? I am watching TV Where is he? ... He is at the restaurant What is he doing? He is eating a Burger Where are they? They are at the disco What are they doing? They are dancing The students do the activities in their workbooks		The teacher asks the students if they understood the topic and give other details if necessary The students return their homework to the teacher The students write their own sentences with the vocabulary studied	Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Preposition of place	
AIMS					
Be able to indicate where people and things are Be able to place people and things Be able to ask and answer using prepositions					
LEARNING GOALS	<ul style="list-style-type: none"> - To ask where people and things are - To use the preposition correctly - To recognize preposition of place 				
DEVELOPMENT					
PRESENTATION	PRACTICE	WIND DOWN		MATERIALS AND STRATEGIES	
The teacher presents the topic with realia Then teacher writes some sentences and ask questions about some objects where are placed The book is on the table The pencil is under the table Ana is next to Mary Joseph is between Louis and Peter The cat is behind the car The school is opposite the book store The car is in front of the school Romie is in Paraguay Where is the Apple? It is on the table What is there next to the school? There is a supermarket The teacher gives other details	The teacher writes activities on the b/b and ask to the students to do The students read and write the sentences The students practice in pairs the dialogue Where are the students? They are in the classroom Is there a museum opposite the school? Yes there is. What are there behind the table? There are some chairs	The teacher makes a feedback to fix the lesson giving some others details The students write down their own sentences		Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOUR
THEMATIC UNITS			TOPIC	Can / Can't	
AIMS					
Be able to use can expressing abilities (mental and physical) and asking permission					
LEARNING GOALS	<ul style="list-style-type: none"> - To talk about abilities - To ask and answer questions with can - To write sentences using can 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
<p>The teacher uses some flashcard and realia to indicate the use of can / can't</p> <p>The teacher writes on the b/b and explains</p> <p>I can speak English</p> <p>I can't speak Portuguese</p> <p>Robert can play the guitar, but he can't play the piano</p> <p>Can I go to the bathroom? Yes, you can</p>	<p>The teacher writes sentences on the b/b and practice with the students to change in negative and interrogative</p> <p>He can swim in the river</p> <p>He can't swim in the river</p> <p>Can he swim in the river? Yes, he can / No, he can't</p> <p>The students do the activities in their workbooks</p>		<p>The teacher makes a feedback to fix the lesson giving some other details</p> <p>The students do the activities in their workbooks</p>	<p>Books – HI TEENS A8</p> <p>Editora E y E Book Sellers</p> <p>Notebooks</p> <ul style="list-style-type: none"> . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening 	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		8th			DATE
					HOOR
THEMATIC UNITS			TOPIC	Past of the verb "To Be"	
AIMS					
Be able to talk about past events Be able to recognize sentences in the past tense of To be					
LEARNING GOALS	<ul style="list-style-type: none"> - To differentiate the use of was-were - To express things happened in the past - To ask and answer questions using the past of be 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents the topic talking about past event presenting flashcards and realia Then writes on the b/b and explains Verb To Be Present : AM – IS – ARE Past : WAS / WERE I am a teacher __ I was a student She is a girl now _ She was a baby They are doctors _ They were singers What day was yesterday? Yesterday was Sunday	The teacher writes some sentences and explains the negative and interrogative forms He was a pilot . They were singers He was not a pilot . They were not singers Was he a pilot? Were they singers? Yes, he was Yes, they were No, he was not No, they were not Where was the party? The party was at Susan’s When was the party? The party was last Saturday Were there many people? Yes, there were many people		The teacher makes a feedback to fix the lesson giving some others details The students write sentences in past tense as homework	Books –HI TEENS A8 Editora E y E Book Sellers Notebooks . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	