

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		4 th grade			DATE
				HOUR	
THEMATIC UNITS		TOPIC	Verb To Be/ Countries and nationalities		
AIMS					
Be able to differentiate the use of verb be according to the personal pronouns Be able to mention where is he/she from Be able to differentiate countries and nationalities					
LEARNING GOALS	<ul style="list-style-type: none"> . To use verb To Be correctly . To differentiate countries and nationalities 		<ul style="list-style-type: none"> . To say where is he / she from . To write capital cities 		
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN	MATERIALS AND STRATEGIES	
The teacher presents the topic expressing some sentences with verb Be and mentioning vocabularies related to countries and nationalities The teacher explains how to use verb Be with personal pronouns The teacher writes on the b/b I am from Paraguay __ I am Paraguayan She is from Portugal __ He is Portuguese They are from England _ They are English	The teacher asks and answer some questions and write on the b/b The students copy and practices in pairs -Where are you from? I am from the united States -What is Justim Bieber nationality? He is Canadian The students do the exercises in their workbook		The teacher asks to the students if they undesrtood the topic and give others details if necessary The students return their homework to the teacher	<ul style="list-style-type: none"> . Books HI KIDS 4th grade . Editora E y E Book Sellers . Realia . Flashcards . Individual and group work .R.S.A.: class participation with verbal application of studied concepts . Role play . Listening 	

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		4 th grade			DATE
					HOUR
THEMATIC UNITS		TOPIC	Places /Prepositions of places/Indefinite Articles Demonstratives Adjectives/ Verb to have		
AIMS					
Be able to indicates places Be able to uses prepositions in sentences Be able to use and differentiate articles and verb To Have Be able to use demonstratives adjectives correctly					
LEARNING GOALS	.To locate people and places .To use prepositions correctly .To write sentences using prepositions		. To use A /An correctly . To use Have / Has correctly . To differentiate This – That – These - Those		
DEVELOPMENT					
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES		
The teacher presnts the different topics using realia and say some sentences about them Then the teacher writes on the b/b and gives some details .I am at school . She is in the supermarket now . This is a pencil __ That is an eraser . I have a new car__ She has a new dress	The teacher writes some activities on the b/b -Where is the apple? It is on the table - What is that? That is an animal - What is she wearing? She has a skirt The students copy and practice the uses of prepositions, articles, adjectives and verb to have The students do the activities in their workbook	The teacher makes a feedback to fix the lesson giving others details The students write their own sentences with the vocabularies studied	. Books HI KIDS 4 th grade . Editora E y E Book Sellers . Realia . Flashcards . Individual and group work .R.S.A.: class participation with verbal application of studied concepts . Role play . Listening		
LESSON PLAN					

SCHOOL	COURSE	TEACHER	TIME	
	4 th grade		DATE	HOUR

THEMATIC UNITS	TOPIC	The Family
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AIMS

Be able to identify members of the family in English
 Be able to mention family members

LEARNING GOALS	<ul style="list-style-type: none"> . To know family members . To identify family members . To ask and answer about family members
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DEVELOPMENT

PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES
The teacher presents the topic describing his family tree, and writes sentences on the b/b. The teacher gives details about family's members vocabulary My mother is a teacher My father is an engineer My brother Louis is a pilot My sister Ana is a nurse My grandfather and grandmother are dentists	The teacher writes and draw on the b/b the family tree and practice with the students Then the students ask and answer questions related to family members' vocabulary What is your mother's name? My mother is Lucia How old is your grandmother? She is 84 years old How many brothers and sisters do you have? I have 3 brothers and 2 sisters The students do the activities	The teacher asks to the students to write about their family tree The students ask and answer in pairs The students return their homework to the teacher	<ul style="list-style-type: none"> . Books HI KIDS 4th grade . Editora E y E Book Sellers . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN				
SCHOOL	COURSE	TEACHER	TIME	
	4 th grade		DATE	HOUR
THEMATIC UNITS		TOPIC	Present Continuous / Clothes	
AIMS				
Be able to use English to express specific needs of the environment Be able to identify clothes vocabulary Be able to use present continuous				
LEARNING GOALS	. To talk about actions happening now . To ask and answer questions		. To talk and describe about people clothes . To use Ing form correctly	
DEVELOPMENT				
PRESENTATION	PRACTICE	WIND DOWN	MATERIALS AND STRATEGIES	
The teacher introduces the lesson describing himself as he is dressed Then writes on the b/b and explain the use of present continuous _I am wearing a red t-shirt a blue jeans and black shoes <i>Present continuous</i> SUJ+VERB BE+ MAIN VERB+ ING I am a teacher.... I am teaching English now The teacher explains how to add the ING Play- playing Stop- stopping Write-writing	The teacher writes some exercises on the b/b The students copy and practice - Where is he? – He is at the disco - What is he doing? – He is dancing * What is he wearing? - He is wearing a red shirt and green shorts . What color is your blouse? . My blouse is violet The students do the activities in their workbook	The teacher makes a feedback to fix the lesson giving others details The students write their own sentences with the vocabulary studied	. Books HI KIDS 4 th grade . Editora E y E Book Sellers . Realia . Flashcards . Individual and group work .R.S.A.: class participation with verbal application of studied concepts . Role play . Listening	
LESSON PLAN				

SCHOOL		COURSE	TEACHER		TIME	
		4 th grade			DATE	HOUR
			Simple Present			
THEMATIC UNITS						
TOPIC						
AIMS						
Be able to talk about routines Be able to differentiate present tenses						
LEARNING GOALS						
<ul style="list-style-type: none"> . To talk about routine . To change sentences in the negative and interrogative forms . To talks about sports. To ask and answer questions 						
DEVELOPMENT						
PRESENTATION		PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
<p>The teacher presents the class using flashcards and realia Then he writes some sentences on the b/b and explains the uses of simple present I am a teacher_____I teach English everyday He is a singer____He sings at the club The teacher explains how to use Do andDoes and gives another details DO :I / YOU / WE / THEY DOES: HE / SHE / IT (s – es) I live in AsuncionHe lives in AsuncionThey go shopping_____She goes shopping</p>		<p>The teacher writes some sentences and explains negative and interrogative structures Do + not: Do not (don' t) Does + not: Does not (doesn't) They play soccer_They don't play soccer Do they play soccer? Yes, they do He goes to Paris__He doesn't go to ParisDoes he go to Paris? No, he doesn't What do you do on Sundays? I go to the church Where does Sue live? She lives in Tokyo The students do the activities</p>		<p>The teacher makes a feedback to fix the lesson giving others details The students write their own sentences with the vocabularystudied</p>		<ul style="list-style-type: none"> . Books HI KIDS 4th grade . Editora E y E Book Sellers . Realia . Flashcards . Individual and group work .R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

LESSON PLAN					
SCHOOL		COURSE	TEACHER		TIME
		4 th grade			DATE
					HOUR
THEMATIC UNITS		TOPIC	The Time		
AIMS					
Be able to tell the time in English					
LEARNING GOALS	<ul style="list-style-type: none"> . To tell the time in English . To ask and answer about the time . To write numbers in English 				
DEVELOPMENT					
PRESENTATION	PRACTICE		WIND DOWN		MATERIALS AND STRATEGIES
<p>The teacher presents the class using flashcard and realia</p> <p>Then ask questions referring to the time</p> <p>The teacher writes on the b/b and explains the uses</p> <p>O'clock ___ A quarter after</p> <p>Thirty / Half A quarter to</p> <p>What time is it?</p> <p>It is two o'clock</p> <p>What time do you have breakfast?</p> <p>I have breakfast at a quarter after seven a.m.</p> <p>What time do you go to bed?</p> <p>I go to bed at nine thirty p.m.</p>	<p>The teacher writes some exercises The students copy and practice in pair telling the time</p> <p>a) 8:00</p> <p>b) 11:20</p> <p>c) 9:45</p> <p>d) 10:30</p> <p>e) 12:15</p> <p>The students do the activities in theirworkbooks</p>		<p>The teacher makes a feedback to fix the lesson giving some others details</p> <p>The students do the activities in theirworkbooks</p>		<p>Books HI KIDS 4th grade . Editora E y E Book Sellers</p> <ul style="list-style-type: none"> . Realia . Flashcards . Individual and group work .R.S.A.: class participation with verbal application of studied concepts . Role play . Listening

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SCHOOL		COURSE	TEACHER		TIME
		4 th grade			DATE
					HOUR
THEMATIC UNITS		TOPIC	Can / Can't		
AIMS					
Be able to use can expressing abilities (mental and physical) and asking permission					
LEARNING GOALS	<ul style="list-style-type: none"> . To express capacity and ability . To ask and answer with Can/Can't . To ask for permission with can/can't 				
DEVELOPMENT					
PRESENTATION	PRACTICE	WIND DOWN		MATERIALS AND STRATEGIES	
<p>The teacher uses some flashcard and realia to indicates the use of can / can't</p> <p>The teacher writes on the b/b and explains</p> <p>I can speak English</p> <p>I can't speak Portuguese</p> <p>Robert can play the guitar, but he can't play the piano</p> <p>Can I go to the bathroom?</p> <p>Yes, you can</p>	<p>The teacher write sentences on the b/b and practice with the students to change in negative and interrogative</p> <p>He can swim in the river He can't swim in the river</p> <p>Can he swim in the river? Yes, he can / No, he can't</p> <p>The students do the activities in theirworkbooks</p>	<p>The teacher makes a feedback to fix the lesson giving some others details</p> <p>The students do the activities in theirworkbooks</p>		<p>Books HI KIDS 4th grade Editora E y E Book Sellers</p> <ul style="list-style-type: none"> . Realia . Flashcards . Individual and group work . R.S.A.: class participation with verbal application of studied concepts . Role play . Listening 	